



## Topic Results by Respondent Group

Topic	Overall	Student	Parent	Teacher
Climate	5.4	5.4	8.2	4.7
Instruction	6.8	6.8	6.7	6.8
Community Ties	7.0	-	6.7	7.7
Professional Capacity	6.2	-	-	6.2
Leadership	6.2	-	6.6	6.1
Equity and Inclusion	7.1	6.0	7.3	7.6

**Color Key**

>9.0	Excellent ↑ ↓ Needs attention
8.0-8.9	
7.0-7.9	
6.0-6.9	
5.0-5.9	
<5.0	Needs attention

i.s.	Insufficient responses
-	Not applicable for this group

**How to read this table:** The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

## Sub-Topic Results by Respondent Group

### Climate\*

Sub-Topic	Student	Parent	Teacher
Attendance	-	-	3.7
Belonging	5.8	-	-
Bullying	5.2	8.1	-
Classroom Challenges	-	-	4.0
External Challenges	-	-	2.3
Respect	-	-	7.6
Safety	5.2	8.2	-
School Challenges	-	-	4.4
School Discipline	-	-	5.1
Student Centered Learning	-	-	5.4

### Instruction\*

Sub-Topic	Student	Parent	Teacher
Engagement	-	-	6.8
Teaching & Learning	6.8	6.7	-

### Parent/Guardian-Community Ties\*

Sub-Topic	Student	Parent	Teacher
Communication	-	-	7.7
Communication Quality	-	7.7	-
Involvement	-	4.9	-
School Relationship	-	7.5	-

### Professional Capacity

Sub-Topic	Student	Parent	Teacher
Innovation	-	-	7.5
Peer Collaboration	-	-	6.0
Quality of Pd	-	-	5.3
Quality of Pd: Consistency	-	-	6.7
Quality of Pd: Delivery	-	-	5.6

### Leadership

Sub-Topic	Student	Parent	Teacher
Classroom Decision Making	-	-	6.3
Expectations & Feedback	-	-	6.4
Inclusive Leadership	-	-	5.7
Leadership	-	6.6	-

### Equity and Inclusion

Sub-Topic	Student	Parent	Teacher
Anti-Racist Professional Culture	-	-	7.2
Belonging	-	7.5	7.2
Cultural Awareness and Action	5.9	7.1	8.4
Educating All Students	6.1	-	-

**How to read these tables:** Each column shows the average sub-topic scores for each surveyed group. Different respondent groups are asked to answer different survey questions across topics and sub-topics.

\*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails: [www.philasd.org/era/goals-and-guardrails](http://www.philasd.org/era/goals-and-guardrails)